	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cherry Orchard Primary Academy	**Online Reputation**	**Privacy and Security**	**Managing Online Information**	**Being respectful and kind online**	**Online behaviours**	**Digital Well-being**
Year 1	NOS - Activity 1 - What should I not put online?	NOS - Activity 2 - Personal information card game NOS - Activity 3 - Internet around the room	NOS - Activity 1 - What I like/don't like online Activity 3 - real or make believe	choosing kind emojis to send to people in the classroom	NOS - Activity 1 - What does permission mean?	Discussion: What's your favourite thing to do on a device? Are there any rules at home for when you use an ipad or tablet? (times/weekends only?)
Year 2	NOS - Activity 2 - How long does information stay online? NOS - Activity 3/4 - What I shouldn't put online (re-cap) and trusted adults	NOS - Acitvity 1 - Why do we need a password?	NOS - Activity 2, 4 and 5 - Parts of a webpage	NOS - Activity 1 and 2 - kind and unkind ways to behave online cards and scenarios	NOS - Activity 2 - When to ask for permission	Discussion: How do you feel when you use an ipad/tablet? Can you think of a time when you have felt angry or upset when using an ipad or tablet? LEGO - The big eyed monster
Year 3	Google - Invent a character (personal information we want to share or keep private) LEGO - Oversharer	Activty 2: How to create a strong password Activity 4: Strong password creator	Activity 1: Can I explain what autocomplete means	(ways to be kind online)	Activity 2 - Who do I want to know what?	Google 1) How does it make me feel? 2) Recognising feelings and how they can change 3) Keeping it positive
Year 4	Activity 1:How can I find out about someone online? Google - Keeping it private (scenarios)	Activity 1: Cookies and consent age for social media Google - Taking care of yourself/others discussion (what to do if we feel unsafe)	Activity 2: Difference between fact, belief and opinions	NOS - Activity 1 - How can I tell if someone is angry, upset or hurt online? Google - stand up to others online	Activity 3 - Healthy/unhealthy online behaviours table	Google 1) Recognising healthy habits 2) Raj's digital diary 3) Creating healthy habits LEGO - The multiplayer and coin-guzzler
Year 5	Activity 2: Making judgements based on evidence Google - recap character from y3 (what to share or keep private - discussion)	Google - Who are you really? Google/Acitvity 5 - Phishing (examples and discussion) LEGO - The Chatterbox and Chameleon	Acitvity 4: Fake news and why people write it Activity 5: Spot the fake news	Google - Negative to positive NOS - helpline services	Activity 1 - What is an emoji, gif and meme? Acitivty 4 or 5 - meme creating or GIF searching	Google 1) What is Digital Well being? 2) Tech talk 3) How does it make them feel?
Year 6	Google - Whose profile is it? Google - How do others see us (extension activity from 'whose profile is it')	Activty 3: How to change your privacy settings Google - Taking care of yourself/others discussion reminder (what to do if we feel unsafe)	Acitvity 3:How search engines work and how results are selected and ranked Acitivty 6: Design a pop up advert	Google - mixed messages Google - stand up to others online (bystander) LEGO- The Giggler and The Meanie	Activity 6 - Agree/disagree about statements (discussion)	Google 1) On screen / off screen 2) Comparing digital diaries 3) Creating healthy habits