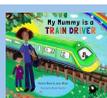


Transdisciplinary Theme	Who We Are (Module 1 & 2)	How We Organise Ourselves (Modules 3 & 4)	How the World Works	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Relationships with others influence people's lives in many ways	Signs and symbols help people interact with the world	We are all connected by ideas, skills and technology	People's choices can affect other people, plants and animals
Lines of Inquiry	An inquiry into: Making new friends Role of teachers People in my family	An inquiry into: * Communication signs * Symbols	An inquiry into: * Jobs * Equipment * Tools past and present	An inquiry into: People Plants Animals
Key Concepts	* Form * Connection * Causation	* Form * Causation * Function	* Connection * Perspective * Change	* Form * Causation * Responsibility
Approaches to Learning	Social Skills	Communication Skills	Thinking Skills	Research Skills
Core Text	  	  	  	  
Action	Participation	Social Justice	Advocacy	Lifestyle Choices
Global Engagement	 	  	 	   
Interleaving Subjects	PD RE ART	Science Geography	Science	Science Art DT

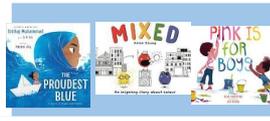
RECEPTION

Transdisciplinary Theme	Who We Are (Module 1 & 2)	How We Organise Ourselves (Modules 3 & 4)	How the World Works	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Relationships with others influence people's lives in many ways	Signs and symbols help people interact with the world	We are all connected by ideas, skills and technology	People's choices can affect other people, plants and animals
Lines of Inquiry	An inquiry into: Making new friends Role of teachers People in my family	An inquiry into: * Communication signs * Symbols	An inquiry into: * Jobs * Equipment * Tools past and present	An inquiry into: People Plants Animals
Key Concepts	* Form * Connection * Causation	* Form * Causation * Function	* Connection * Perspective * Change	* Form * Causation * Responsibility
Approaches to Learning	Social Skills	Communication Skills	Thinking Skills	Research Skills
Core Text	  	  	  	  
Action	Participation	Social Justice	Advocacy	Lifestyle Choices
Global Engagement	 	  	  	   
Interleaving Subjects	PD RE ART	Science Geography	Science	Science Art DT

YEAR ONE

Transdisciplinary Theme	Who We Are	How We Organise Ourselves	How We Express Ourselves	Where we are in place and time	Sharing the Planet	How the World Works
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central idea	Our sense of where we live and where it fits within the UK	Structures need to be in place to maintain organised communities	Landscapes can be represented in different ways	The impact of significant people in history on the modern world	Challenging journeys and perseverance lead us to new discoveries	People interact with, use and value the natural environment in different ways.
Lines of Inquiry	An inquiry into: My local community Where I live and the people that live with me Where I live within the UK	An inquiry into: Mythical creatures (dragons) Evolution and development of castles Social structures in history / roles and responsibilities in castles	An inquiry into: Exploring human and physical features of landscapes How landscapes are represented through art How do different landscapes make us feel?	An inquiry into: The lives of Mary Seacole and Florence Nightingale Comparing Jamaica with the UK The past shaping the present	An inquiry into: Antarctic explorers Timelines of discovery Ernest Shackleton's life and journey	An inquiry into: Contrasting climates The impact of recycling The impact of humans on the planet (hot and cold)
Key Concepts	Form Causation Function	Form Causation Function	Form Change Perspective	Form Causation Connection	Form Causation Function	Form Causation Responsibility
Approaches to Learning	Social Skills	Thinking skills	Communication skills	Self-management skills	Research skills	Research skills
Core Text						
Action	Participation	Lifestyle choices	Social Justice	Participation	Advocacy	Advocacy
Global Engagement						
Interleaving Subjects	Geography	History Geography	Art	History	Geography	Geography

YEAR TWO

Transdisciplinary Theme	Who We Are	How We Organise Ourselves	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities, peace and conflict resolution.
Central idea	Historical and present cultures and beliefs contribute to our personal identities	Our world has evolved through exploration and discovery	Communication can resolve problems and reveal new identities	Moments in history have shaped how we live now	Humans are part of the functioning web of the world	The planet and all living things have an interconnected relationship
Lines of Inquiry	An inquiry into: Cultures and beliefs around the world Historical bravery that has changed the world Similarities and differences between humans and other living things	An inquiry into: Maps have grown over time as humans have explored the world Expression can have both positive and negative consequences Organisation can bring productivity to any situation	An inquiry into: Equality amongst all individuals Developing a strong sense of self Bringing about positive change	An inquiry into: Past events shape how our world looks today New beginnings create opportunities for positive change Caring for ourselves helps the world around us	An inquiry into: The formation of settlements are determined by human needs Material selection decides the success of a structure Humans hold many similarities to all other living things	An inquiry into: We have a responsibility to care for our planet. Our actions will determine the fate of all other organisms Choices we have made are helping the planet
Key Concepts	Causation Perspective Connection	Connection Change Causation	Perspective Change Responsibility	Function Change Form	Form Function Connection	Causation Responsibility Change
Approaches to Learning	Thinking Research Social	Self management Thinking	Communication Thinking Self management	Thinking Research Communication	Communication Thinking	Communication Self management
Core Text						
Action	Participation	Participation	Lifestyle choices	Participation	Lifestyle choices	Participation Advocacy
Global Engagement						
Interleaving Subjects	History Art	Geography Art	Geography PD	History	Geography Science	Science Geography

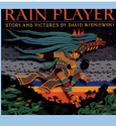
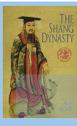
YEAR THREE

Transdisciplinary Theme	Where we are in place and time	Who We Are	Sharing the Planet	How We Express Ourselves	How the World Works	How We Organise Ourselves
Summary	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans in the past have lived differently to how we live today	Humans depend on systems and nutrients for survival	Living things adapt to suit different climates	People work together to achieve amazing feats	Forces of nature can sometimes transform the physical world	Technology and transportation have influenced how our communities travel
Lines of Inquiry	An inquiry into: Life in the Stone, Bronze and Iron Ages Rocks record past events What challenges humans have overcome	An inquiry into: The human skeletal and muscular system Nutrition and Diet Mental well-being and health	An inquiry into: Climates around the World Flowering plants The impact of climate change	An inquiry into: What artifacts tell us about past civilizations and how they lived The importance of the River Nile and how it has changed since the Ancient Egyptian era The beliefs of past civilizations.	An inquiry into: Formation of volcanoes and earthquakes Natural disasters, nationally and globally How natural disasters affect life	An inquiry into: The evolution of transport over time Human and physical features of the local area The effect of transport developments
Key Concepts	Change Connection Form	Responsibility Function Connection	Form Function Causation Change	Connection Reflection Change Causation	Change Function Perspective	Function Connection Causation
Approaches to Learning	Research skills, thinking skills, social skills	Thinking skills, communication skills, self-management skills	Self-management, thinking skills, research skills	Thinking skills, social skills and communication skills	Thinking skills, social skills, communication skills	Research skills, thinking skills, communication, self-management
Core Text						
Action	Participation and Advocacy	Participation, Social Justice, Social Entrepreneurship, Lifestyle Choices	Advocacy, Social Justice	Participation, Advocacy	Social entrepreneurship, Participation, Advocacy	Participation, Social Justice, lifestyle choices
Global Engagement	 	 	 	  	 	  
Interleaving Subjects	History Science PE Art	Science PE PD	Science Geography	History Art	Geography Science DT	Geography History

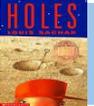
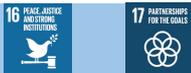
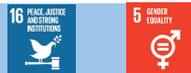
YEAR FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How We Organise Ourselves	Sharing the Planet	How the World Works
<p>Summary</p>	<p>Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<p>Central Idea</p>	<p>Personal choices will have a positive or negative effect on our health.</p>	<p>People's expression of themselves can be appreciated and enjoyed by others</p>	<p>Civilisations are influenced by the journeys and migrations of others in the past</p>	<p>Society and communities bring people together for different purposes</p>	<p>The survival of humanity is dependent on sharing the planet's resources</p>	<p>Technological and scientific progress can be developed to meet the needs of society</p>
<p>Lines of Inquiry</p>	<p>An inquiry into: Positive effects of nutrition How does caring for our teeth affect our health Digital well being and online safety</p>	<p>An inquiry into: Artists use different mediums to express their ideas Cultures influence people's choice of expression. Expressions of Roman culture</p>	<p>An inquiry into: The impact of Roman migration on Britain and Europe Influence of transportation on migration Types of migrations in recent history (voluntary and forced) / History of migration</p>	<p>An inquiry into Ancient Greek society The workings of British democracy The organisation of charitable events and organisations Sporting events that bring nations and communities together</p>	<p>An inquiry into: Sharing resources (fair trade and human resource, Vikings and Saxons) Survival and conservation of animals Human responsibility towards environment (solar and wind energy, recycling)</p>	<p>An inquiry into: Anglo Saxon society including significant figures The components and working of Electricity and circuits The design process of creating an electrical device Patterns between sound and vibrations</p>
<p>Key Concepts</p>	<p>Perspective Form</p>	<p>Connection Responsibility Causation</p>	<p>Function Connection Causation</p>	<p>Change Function Responsibility</p>	<p>Change Connection Perspective</p>	<p>Causation Function change</p>
<p>Approaches to Learning</p>	<p>Self-management skills, thinking skills and social skills</p>	<p>Self management skills, social skills, communication skills</p>	<p>Research skills, thinking skills, social skills and communication skills</p>	<p>Social skills, communication skills and thinking skills.</p>	<p>Thinking skills, communication skills, self-management skills</p>	<p>Research skills, social skills, self-management skills</p>
<p>Core Text</p>						
<p>Action</p>	<p>Lifestyle choices Social justice</p>	<p>Participation Social entrepreneurship</p>	<p>Advocacy Participation Social justice</p>	<p>Social justice Participation advocacy</p>	<p>Participation Advocacy Lifestyle choices</p>	<p>Social entrepreneurship Social justice Advocacy participation</p>
<p>Global Engagement</p>			 			  
<p>Interleaving Subjects</p>	<p>Science</p>	<p>Art History</p>	<p>History Geography</p>	<p>History</p>	<p>Science</p>	<p>Science History</p>

YEAR FIVE

Transdisciplinary Theme	Who We Are	How the World Works	How We Express Ourselves	Where we are in place and time	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Understanding the cultural diversity within communities may develop appreciation	Understanding scientific principles supports our growing knowledge of the universe	Reflection can bring about change and enhanced enjoyment of creativity.	Exploration in the past has impacted our modern day society.	Citizens may develop resources to benefit and support Global society.	Communities may be strengthened when they take collective action
Lines of Inquiry	An inquiry into: Understanding the uniqueness of different cultures Exploring expression channelled into art and architecture The change and growth of the human race over time	An inquiry into: Understanding our solar system and the planet's within it Exploring the Earth's rotation, creating day and night Studying theorists and mathematicians that have explored the universe	An inquiry into: How travel impacts culture Properties of materials Identity is linked to our choice of materials	An inquiry into: Global Colonialism and its impact Explorers and their discoveries (from different nations) Global trade systems	An inquiry into: Human choices in harnessing forces Positive and negative use of forces around us Characteristics of eco-friendly developments	An inquiry into: How migration benefits the economy. The economy strengthens communities Designs that impact the future
Key Concepts	Connection Change Causation	Form Responsibility Change	Form Perspective Pausation	Form Causation Connection	Responsibilities Function Change	Perspective- Responsibility Form
Approaches to Learning	Research skills, communication skills, thinking skills	Thinking skills, self-management skills, research skills	Research skills, communication skills, thinking skills	Thinking skills, self-management skills, research skills	Thinking skills, self-management skills, research skills	Research skills, communication skills, thinking skills
Core Text	 	 	 			 
Action	Lifestyle choices, advocacy, participation	Social entrepreneurship, participation, advocacy, lifestyle choices	Lifestyle choices, advocacy, social justice	Participation, advocacy, social entrepreneurship, lifestyle choices	Social entrepreneurship, participation, advocacy, lifestyle choices	Social justice, lifestyle choices, advocacy, participation
Global Engagement	  	  	 	  	    	  
Interleaving	Art & DT PE	Science Art & DT	Art & DT PD	History Geography	Science Geography	PD Geography

YEAR SIX

Transdisciplinary Theme	How We Express Ourselves	Who We Are	Sharing the Planet	Where we are in place and time	How the World Works	How We Organise Ourselves
Summary	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures, rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans may express their appreciation of aesthetics through their choices.	Our individual physiology is dependent on the skills of the wider scientific community through history.	The natural diversity of our planet is affected by its inhabitants'	Our individual physiology is dependent on the skills of the wider scientific community through history.	Knowledge of the world, its systems and components helps influential people to make big changes	Collaboration in decision making may lead to powerful action and outcomes
Lines of Inquiry	An inquiry into: Looking beyond appearance and physical ailments Improving inclusivity in a range of environments How awareness can be raised for invisible disabilities	An inquiry into: The history of anatomy and its effect today. Medicine within culture and throughout time Medical professionals in our local, national and global community	An inquiry into: What global events are shaping our planet? How is change communicated and how is conflict resolved? Who are the voices of evolution and adaptation?	An inquiry into: The history of anatomy and its effect today. Medicine within culture and throughout time Medical professionals in our local, national and global community	An inquiry into: What makes a person influential? Systems-knowledge influences change The actions of one person can change the world	An inquiry into: Ways to communicate that has effective impact Issues that affect individuals and communities Organisational skills that aid productivity and problem solving
Key Concepts	Responsibility Causation Change	Function Change Connection	Perspective Change causation	Function Change Connection	Change Form Function	Form Reflection Function
Approaches to Learning	Social skills, communication skills, thinking skills	Research skills, communication skills, thinking skills	Thinking skills, self-management skills, research skills	Research skills, communication skills, thinking skills	Research skills, communication skills, thinking skills	Communication skills, self-management skills, social skills
Core Text						
Action	Advocacy, Social Justice, Participation	Advocacy and Lifestyle Choices	Advocacy, PArticipation and Social Justice	Advocacy and Lifestyle Choices	Social Justice, Advocacy	Social Entrepreneurship, Participation
Global Engagement						
Interleaving Subjects	Science History Art	Science History Geography Art	Geography PD Science	History Art Geography PD	History Geography Science	PD Geography