







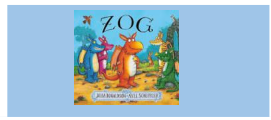
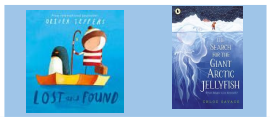
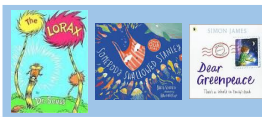








Preschool

Transdisciplinary Theme	Who We Are	How We Express Ourselves		Sharing the Planet		Where We Are in Place and Time
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.		Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things, communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.		Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Our relationships can be as unique as we are.	People discover and express ideas through their culture and beliefs.	Varied creative styles help us demonstrate our ideas and feelings.	People can understand nature in order to take care of it.	People can understand nature in order to take care of it.	People can move and live in different structures.
Lines of Inquiry	People who matter to me Looking after myself and others Similarities and differences without our community	We can learn about each other through traditions Similarities and Difference between traditions	We can communicate through art and design Exploring how to change and adapt ideas Patterns and shapes	The natural world How the natural world transforms over time How do your actions impact the natural world?		"The natural world How the natural world transforms over time How do your actions impact the natural world?"
Key Concepts	Connection	Perspective	Function	Responsibility	Causation	Function
Approaches to Learning	Social skills	Self-management skills	Communication skills	Research skills	Thinking skills	Communication skills
Core Text						
Action	Advocacy	Participation	Social Entrepreneurship	Lifestyle choices		Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Geography	History Geography	Art	History	Geography	Geography

Reception

Transdisciplinary Theme	Who We Are	How We Express Ourselves		Sharing the Planet		Where We Are in Place and Time
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.		Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things, communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.		Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Our relationships can be as unique as we are.	People discover and express ideas through their culture and beliefs.	Varied creative styles help us demonstrate our ideas and feelings.	People can understand nature in order to take care of it.	People can understand nature in order to take care of it.	People can move and live in different structures.
Lines of Inquiry	People who matter to me Looking after myself and others Similarities and differences without our community	We can learn about each other through traditions Similarities and Difference between traditions	We can communicate through art and design Exploring how to change and adapt ideas Patterns and shapes	The natural world How the natural world transforms over time How do your actions impact the natural world?		"The natural world How the natural world transforms over time How do your actions impact the natural world?"
Key Concepts	Connection	Perspective	Function	Responsibility	Causation	Function
Approaches to Learning	Social skills	Self-management skills	Communication skills	Research skills	Thinking skills	Communication skills
Core Text						
Action	Advocacy	Participation	Social Entrepreneurship	Lifestyle choices		Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Geography	History Geography	Art	History	Geography	Geography



YEAR ONE

Transdisciplinary Theme	Who We Are	Where we are in place and time	How We Express Ourselves	How We Organise Ourselves	Sharing the Planet	How the World Works
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central idea	Our sense of where we live and where it fits within the UK	Living Memory & Homes through history	Landscapes can be represented in different ways	The impact of significant people in history on the modern world	Challenging journeys and perseverance lead us to new discoveries	People interact with, use and value the natural environment in different ways.
Lines of Inquiry	Different people make up different communities My world is unique Where I am in the world is important.	Homes have changed Homes are different Comparing two homes	Exploring human and physical features of landscapes How landscapes are represented through art Tunnels open up new adventures	The impact of significant people on today's healthcare. Comparing Jamaica with the UK The past shaping the present	Exploration is the key to discovery Compare the climate in a hot country with the Polar regions Relationships are key to survival	How journeys are made has changed overtime History of flight The impact of humans and the weather on our planet Earth
Key Concepts	Change Connection Function	Form Change Function	Function Change Connection	Change Function Responsibility	Change Perspective Function	Change Function Responsibility
Approaches to Learning	Social skills Self-management skills	Research skills	Thinking skills	Social skills	Communication skills	Thinking skills
Core Text						
Action	Participation	Lifestyle choices	Social Justice	Participation	Advocacy	Advocacy
Global Engagement	 					 
Interleaving Subjects	Geography	History Geography	Art	History	Geography	Geography

YEAR TWO

Transdisciplinary Theme	How We Express Ourselves	How the World Works	How We Organise Ourselves	Where we are in place and time	Sharing the Planet	Who We Are
Summary	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Central idea	Cultures and beliefs contribute to our personal identities.	Our world has evolved through scientific, technological and practical discoveries.	The needs of communities might affect how they function.	Moments in history may have shaped how we live in the present.	We can learn from people and places outside of our own communities.	Humans are part of the functioning web of the world.
Lines of Inquiry	<p>Historical bravery across the globe that has changed the world</p> <p>Different people express their beliefs in different ways.</p> <p>We can express our identity through different forms of art.</p>	<p>Materials can be suited for different purposes</p> <p>Discoveries through time impact on human life.</p> <p>Technological advances have impacted views on art.</p>	<p>Different species require different habitats to survive.</p> <p>Our local area has adapted to meet the needs of the community</p> <p>Our beliefs affect our personal lives and our community.</p>	<p>Past events shape how our world looks today</p> <p>Materials used in different places could be chosen based on past events.</p> <p>Knowledge can be presented through the arts.</p>	<p>All people are affected by climate changes</p> <p>The natural world can educate us</p> <p>Different communities beliefs can help us learn.</p>	<p>Travel helps us learn about the world</p> <p>All living things have a place on Earth</p> <p>People have different skills that make us all unique.</p>
Key Concepts	Causation Perspective Responsibility	Connection Change Function	Form Causation Responsibility	Connection Change Form	Responsibility Causation Connection	Connection Perspective Function
Approaches to Learning	Communication skills Self-management skills	Research skills Thinking skills	Social skills Thinking skills	Research skills Communication skills	Self-managements skills Thinking skills	Research skills Social skills
Core Text						
Action	Participation	Lifestyle choices	Social Entrepreneurship	Social Justice	Advocacy	Participation
Global Engagement						
Interleaving Subjects	History Art Geography	Geography Art Science	Geography PD Science	History Science Geography	Geography Science	Science Geography






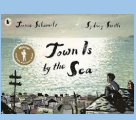
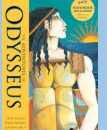












YEAR THREE

Transdisciplinary Theme	Where we are in place and time	Who We Are	Sharing the Planet	How We Express Ourselves	How the World Works	How We Organise Ourselves
Summary	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans in the past have lived differently to how we live today	Humans depend on systems and nutrients for survival	Changing climates have demanded living things adapt quickly to survive and thrive	People work together to achieve amazing feats	Forces of nature can sometimes transform the physical world	Technology and transportation have influenced how our communities travel
Lines of Inquiry	Life in the Stone, Bronze and Iron Ages Rocks record past events What challenges humans have overcome	The human skeletal and muscular system Nutrition and Diet Mental well-being and health	Climates around the World Flowering plants The impact of climate change	What artefacts tell us about past civilizations and how they lived The importance of the River Nile and how it has changed since the Ancient Egyptian era The beliefs of past civilizations.	Formation of volcanoes and earthquakes Natural disasters, nationally and globally How natural disasters affect life	The evolution of transport over time Human and physical features of the local area The impact of transport developments
Key Concepts	Change Connection Form	Responsibility Function Connection	Form Function Causation	Connection Change Causation	Change Function Perspective	Change Connection Causation
Approaches to Learning	Thinking skills Self-management skills	Thinking skills Self-management skills	Self-management Social skills	Thinking skills Research skills	Thinking skills Research skills	Research skills Social skills
Core Text	 	 	 		 	 
Action	Social Entrepreneurship	Lifestyle Choices	Advocacy	Participation	Advocacy	Social Entrepreneurship
Global Engagement	  	  	  	  	  	  
Interleaving Subjects	History Science PE Art	Science PE PD	Science Geography	History Art	Geography Science DT	Geography History

YEAR FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How We Organise Ourselves	Sharing the Planet	How the World Works
<p>Summary</p>	<p>Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<p>Central Idea</p>	<p>Personal choices will have a positive or negative effect on our health.</p>	<p>People's expression of themselves can be appreciated and enjoyed by others</p>	<p>Civilisations are influenced by the journeys and migrations of others in the past</p>	<p>Society and communities bring people together for different purposes</p>	<p>The survival of humanity is dependent on sharing the planet's resources</p>	<p>Technological and scientific progress can be developed to meet the needs of society</p>
<p>Lines of Inquiry</p>	<p>An inquiry into effects of nutrition How caring for our teeth affects our health Digital well being and online safety</p>	<p>Artists use different mediums to express their ideas Cultures influence people's choice of expression. Expressions of Roman culture</p>	<p>The impact of Roman migration on Britain and Europe Types of migrations in recent history (voluntary and forced) Expression through music creates interconnectedness</p>	<p>Living things may be interdependent Rebuilding of communities in Britain An individual's purpose in society</p>	<p>Anglo Saxon and Viking society including significant figures Struggle of sharing resources (fair trade and human resource, vikings and saxons) The components and working of Electricity and circuits</p>	<p>Vibrations could cause variation and patterns in sound. The way in which sound has been used and developed over time may be proven using historical evidence. Communication may be reliant on sound.</p>
<p>Key Concepts</p>	<p>Perspective Function Connection</p>	<p>Form Causation Perspective</p>	<p>Change Perspective Causation</p>	<p>Change Connection Responsibility</p>	<p>Change Connection Responsibility</p>	<p>Causation Function Change</p>
<p>Approaches to Learning</p>	<p>Self-management skills Social skills</p>	<p>Research skills Thinking skills</p>	<p>Research skills Communication skills</p>	<p>Communication skills Thinking skills.</p>	<p>Communication skills Self-management skills</p>	<p>Social skills Thinking skills</p>
<p>Core Text</p>						
<p>Action</p>	<p>Lifestyle choices</p>	<p>Participation</p>	<p>Social Justice</p>	<p>Participation</p>	<p>Social entrepreneurship</p>	<p>Advocacy</p>
<p>Global Engagement</p>						
<p>Interleaving Subjects</p>	<p>Science PE Computing</p>	<p>Art History</p>	<p>History Geography</p>	<p>History Geography</p>	<p>Science History</p>	<p>Science History</p>

YEAR FIVE

Transdisciplinary Theme	Who We Are	How We Organise Ourselves	How the World Works	Where We Are in Place and Time	How we Express Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	The role of humans can have a significant impact on biodiversity and systems	The laws of science can help solve global challenges	Understanding scientific principles enhances our knowledge of the universe.	Knowledge of the past deepens our appreciation of the present	The world around us is always changing	Human civilisation is shaped by landscapes and the connections between living things.
Lines of Inquiry	Understanding the uniqueness of different cultures The role and responsibility of humans Our needs and the needs of other living things	How forces impact the stability and sustainability of human-made structures Compare human and physical features countries around the world How forces and simple machines affect movement	Understanding our solar system and the planet's within it Day and night is a creation Studying theorists and mathematicians that have explored the universe	Roles of children and adults changed through time Industrial Revolution impact and inventions Advantages and disadvantages of renewable / non-renewable energy	How fashion has changed over the years Types of reversible and irreversible changes within materials The water cycle is important	The differences between animal life cycles The life and achievements of the Ancient Greeks The influence of past civilisations on the western world
Key Concepts	Connection Responsibility Causation	Form Function Connection	Form Change Connection	Form Causation Change	Perspective Connection Change	Connection Responsibility Form
Approaches to Learning	Thinking Skills Social Skills	Self-management skills Research skills	Communication skills Thinking skills	Thinking skills Research skills	Self-management skills Social skills	Research skills Self-management skills
Core Text	 		 		 	
Action	Social entrepreneurship	Advocacy	Social entrepreneurship	Social Justice	Participation	Lifestyle choices
Global Engagement	  	  	 	  	 	
Interleaving Subjects	Art & DT PE History	Science Art & DT Geography History	Art & DT PD Religion History	History Geography	Science Geography History	PD Geography History

YEAR SIX

Transdisciplinary Theme	How We Express Ourselves	Who We Are	Sharing the Planet	Where we are in place and time	How We Organise Ourselves	How the World Works
Summary	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures, rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central idea	Humans may express their appreciation of aesthetics through their choices.	Historical advancement in medicine has changed lives around the world.	The natural diversity of our planet is affected by its inhabitants.	Connections between people may lead to significant global consequences	Conflict results in changes to systems and structures	Collaboration in decision making may lead to powerful action and outcomes
Lines of Inquiry	Looking beyond appearance and physical ailments Improving inclusivity in a range of environments How awareness can be raised for invisible disabilities	The human body is impacted by connections. The work of medical professionals changes lives. Global patterns can drive how things are.	Current global events are shaping our planet. The distribution of resources is sometimes unfair. There are key voices for evolution and adaptation.	Significant global events and how they have shaped society today Media impacts our view of the world Circumstances that lead to the development of important inventions and their impact.	How outstanding leaders shape the world. Tackling the injustices that were faced during the war and how they're addressed today Observing how the world has grown and healed since the World Wars in the early 20th Century	There are different ways to communicate and they have varying impact There are many issues that affect individuals and communities Organisational skills aid productivity and problem solving
Key Concepts	Form Change Perspective	Function Connection Form	Causation Change Connection	Function Perspective Connection	Change Connection Causation	Responsibility Function Perspective
Approaches to Learning	Communication skills Thinking skills	Research skills Self-management skills	Thinking skills Social skills	Research skills Communication skills	Social Skills Thinking skills	Communication skills Self-management skills
Core Text	  	 	  	  	 	
Action	Social Justice	Lifestyle Choices	Participation	Advocacy	Advocacy	Social Entrepreneurship
Global Engagement	  	  	  	  	  	  
Interleaving Subjects	Science History Geography	Science History Geography	Geography PD Science	History Art Geography	History Geography Science	PD Geography Computing