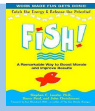
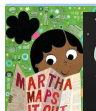
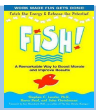


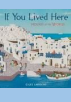
Transdisciplinary Theme	Who We Are	How We Express Ourselves		Sharing the Planet		Where We Are in Place and Time
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.		Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.		Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Our relationships can be as unique as we are.	People discover and express ideas through their culture and beliefs.	Varied creative styles help us demonstrate our ideas and feelings.	People can understand nature in order to take care of it.	People can understand nature in order to take care of it.	People can move and live in different structures.
Lines of Inquiry	People who matter to me Looking after myself and others Similarities and differences without our community	We can learn about each other through traditions Similarities and Difference between traditions	We can communicate through art and design Exploring how to change and adapt ideas Patterns and shapes	The natural world How the natural world transforms over time How do your actions impact the natural world?		"Maps help guide movement Movement can happen vertically and horizontally Buildings can be used for different purposes
Key Concepts	Causation Form Function Perspective	Form Function	Function Change Perspective	Responsibility Form Change	Causation Function Change Connection	Form Function Change Connection
Approaches to Learning	Social skills Communication skills	Thinking skills Research skills	Self-management skills Social skills	Thinking skills Communication skills	Thinking skills Research skills	Communication skills Research skills
Core Text	 			  	  	
Action	Lifestyle Choices	Participation	Social Entrepreneurship	Lifestyle choices		Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Social Studies and Personal, Social and Physical Education	Social Studies, Arts, and Personal, Social and Physical Education	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education

Transdisciplinary Theme	Who We Are	How We Express Ourselves		Sharing the Planet		Where We Are in Place and Time
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.		Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.		Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Our relationships can be as unique as we are.	People discover and express ideas through their culture and beliefs.	Varied creative styles help us demonstrate our ideas and feelings.	People can understand nature in order to take care of it.	People can understand nature in order to take care of it.	People can move and live in different structures.
Lines of Inquiry	People who matter to me Looking after myself and others Similarities and differences without our community	We can learn about each other through traditions Similarities and Difference between traditions	We can communicate through art and design Exploring how to change and adapt ideas Patterns and shapes	The natural world How the natural world transforms over time How do your actions impact the natural world?		"Maps help guide movement Movement can happen vertically and horizontally Buildings can be used for different purposes
Key Concepts	Causation Form Function Perspective	Form Function	Function Change Perspective	Responsibility Form Change	Causation Form Change	Form Function Change Connection
Approaches to Learning	Social skills Communication skills	Thinking skills Research skills	Self-management skills Social skills	Thinking skills Communication skills	Thinking skills Research skills	Communication skills Research skills
Core Text					 	 
Action	Lifestyle Choices	Participation	Social Entrepreneurship	Lifestyle choices		Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Social Studies and Personal, Social and Physical Education	Social Studies, Arts, and Personal, Social and Physical Education	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education

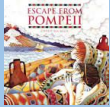
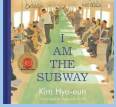
YEAR ONE

Transdisciplinary Theme	Who We Are	Where we are in place and time	How We Express Ourselves	How We Organise Ourselves	Sharing the Planet	How the World Works
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central idea	People live in communities that are shaped by their identities and environments.	Living Memory & homes through history	Landscapes can be represented in different ways	Significant people in history have had a major impact on the modern world	Challenging journeys and perseverance lead to new discoveries	People interact with, use and value the natural environment in different ways.
Lines of Inquiry	Different people make up different communities My world is unique Where I am in the world is important.	Homes have changed over time Stories can told in many different ways Everyday materials have different properties	Landscapes change overtime Environments can meet different needs Different experiences affect our future choices	Significant people and their impact on today's healthcare. There are similarities & differences across the world. The past has shaped the present.	Exploration is the key to discovery Climates vary around the world Relationships impact living things in different ways	Journeys and travel have evolved overtime Humans and weather affect the world around us Traditions help people connect with others and the natural world
Key Concepts	Connection Causation Perspective	Form Change Function	Perspective Change Connection	Change Function Responsibility	Change Responsibility Causation	Change Function Responsibility
Approaches to Learning	Social skills Self-management skills	Research skills	Thinking skills	Social skills	Communication skills	Thinking skills Research Skills
Core Text						
Action	Participation	Lifestyle choices	Social Justice	Participation	Advocacy	Advocacy
Global Engagement	 					  
Interleaving Subjects	Science, Social Studies, Arts, and Personal, Social and Physical Education	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education

YEAR TWO

Transdisciplinary Theme	How We Express Ourselves	How the World Works	How We Organise Ourselves	Where we are in place and time	Sharing the Planet	Who We Are
Summary	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Central idea	Cultures and beliefs contribute to our personal identities.	Our world has evolved through scientific, technological and practical discoveries.	The needs of communities might affect how they function.	Reflecting on events and experiences can drive change	We can learn from people and places outside of our own communities.	Humans are part of the functioning web of the world.
Lines of Inquiry	Historical bravery across the globe that has changed the world Different people express their beliefs in different ways. We can express our identity in different ways.	Materials can be suited for different purposes Discoveries through time impact on human life. Technological advances have impacted life opportunities	Actions we take now can impact the future Areas adapt to meet the needs of the community Our interests affect our personal lives and our community	Past events shape how our world looks today. Our understanding of the world is constantly changing. We can present our knowledge in different ways	All people are affected by changing environments The natural world can educate us Different communities are interconnected	Travel helps us learn about the world All living things have a place on Earth People have different skills that make us all unique.
Key Concepts	Causation Perspective Responsibility	Connection Change Function	Perspective Causation Responsibility	Connection Change Form	Responsibility Causation Connection	Connection Perspective Function
Approaches to Learning	Communication skills Self-management skills	Research skills Thinking skills	Social skills Thinking skills	Research skills Communication skills	Self-managements skills Thinking skills	Research skills Social skills
Core Text	 		  		  	  
Action	Participation	Lifestyle choices	Social Entrepreneurship	Social Justice	Advocacy	Participation
Global Engagement						
Interleaving Subjects	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education R.E.	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education Computing	Science, Social Studies, Arts, and Personal, Social and Physical Education R.E.	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education Computing	Science, Social Studies, and Arts R.E.	Mathematics, Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education Computing

YEAR THREE

Transdisciplinary Theme	Where we are in place and time	Who We Are	Sharing the Planet	How We Express Ourselves	How the World Works	How We Organise Ourselves
Summary	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans in the past have lived differently to how we live today	Humans depend on systems and nutrients for survival	Changing climates have demanded living things adapt quickly to survive and thrive	People work together to achieve amazing feats	Forces of nature can sometimes transform the physical world	Technology and transportation have influenced how our communities travel
Lines of Inquiry	Life in the Stone, Bronze and Iron Ages Rocks record past events What challenges humans have overcome	The human skeletal and muscular system Nutrition and Diet Mental well-being and health	Climates around the World Flowering plants The impact of climate change	What artefacts tell us about past civilizations and how they lived The importance of the River Nile and how it has changed since the Ancient Egyptian era The beliefs of past civilizations.	Formation of volcanoes and earthquakes Natural disasters, nationally and globally How natural disasters affect life	The evolution of transport over time Human and physical features of the local area The impact of transport developments
Key Concepts	Change Connection Form	Responsibility Function Connection	Form Function Causation	Connection Change Causation	Change Function Perspective	Change Connection Causation
Approaches to Learning	Thinking skills Self-management skills	Thinking skills Self-management skills	Self-management Social skills	Thinking skills Research skills	Thinking skills Research skills	Research skills Social skills
Core Text	 	 			 	 
Action	Social Entrepreneurship	Lifestyle Choices	Advocacy	Participation	Advocacy	Social Entrepreneurship
Global Engagement	  	  	  	  	  	  
Interleaving Subjects	Science, Social Studies & Arts	Science, Arts, and Personal, Social and Physical Education	Science & Social Studies	Social Studies & Arts	Languages, Science, Social Studies & Arts	Languages, Social Studies and Personal, Social and Physical Education

YEAR FOUR

Transdisciplinary Theme

How the World Works

How We Express Ourselves

Who We Are

How We Organise Ourselves

Where we are in place and time

Sharing the Planet

Summary

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea

Change is the driving force behind the natural world.

Civilisations are influenced by past journeys.

Past identities shape our present selves.

Society has merged for different purposes.

The survival of humanity is dependent on sharing the planet's resources.

The landscape of Britain, past and present.

Lines of Inquiry

Studying history is about reclaiming narratives.
Environments can alter the structure of matter.
Access to information changes perspectives.

Sharing resources can cause conflict.
Cultures influence forms of expression.
Representations of Roman culture.

The impact of Roman migration on Britain and Europe.
Choices about nutrition can have different consequences.
Our ancestry has influenced the present.

"Living things have interdependent relationships.
British communities have been rebuilt throughout history.
Society relies on networks.

Self interest impacts others.
Resolutions are shaped by conflict.
Communication is not only reliant on sound.

Past leaders' choices have changed Britain.
Influential viewpoints can start small.
Electricity has impacted the progress of the planet."

Key Concepts

Responsibility
Change
Perspective

Causation
Connection
Form

Change
Responsibility
Connection

Connection
Change
Form

Responsibility
Perspective
Function

Change
Perspective
Function

Approaches to Learning

Research Skills
Communication Skills

Communication Skills
Thinking Skills

Research Skills
Self Management Skills

Communication Skills
Social Skills

Self Management Skills
Communication Skills

Thinking Skills
Research Skills

Core Text



Action

Social justice

Social entrepreneurship

Lifestyle choices

Participation

Social justice

Advocacy

Global Engagement



Interleaving Subjects

Languages, Science and Personal, Social and Physical Education
Computing

Social Studies & Arts

Languages, Social Studies and Personal, Social and Physical Education

Science, Social Studies, Arts, and Personal, Social and Physical Education

Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education

Science, Social Studies & Arts

YEAR FIVE

Transdisciplinary Theme	Who We Are	How We Organise Ourselves	How the World Works	Where We Are in Place and Time	How we Express Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	The role of humans can have a significant impact on biodiversity and systems	The laws of science can help solve global challenges	Understanding scientific principles enhances our knowledge of the universe.	Knowledge of the past deepens our appreciation of the present	The world around us is always changing	Citizens work together to solve problems and share resources fairly
Lines of Inquiry	Understanding the uniqueness of different cultures The role and responsibility of humans Our needs and the needs of other living things	Forces affect the strength and durability of human structures Compare human and physical features of countries around the world Altering natural landscapes has its benefits and challenges	Understanding our solar system and the planets within it Day and night is a creation Studying theorists and mathematicians that have explored the universe	The roles of children and adults has changed over time The Industrial Revolution - impact and inventions Humans are healthier now than we were	Fashion has changed over the years Some changes cannot be reversed Water is important	Life cycles of plants and animals impact resource availability Historical events have shaped our world The land, environment and human choices affect how we use and share resources
Key Concepts	Connection Responsibility Causation	Form Function Connection	Form Change Connection	Function Causation Change	Causation Responsibility Change	Connection Responsibility Causation
Approaches to Learning	Thinking Skills Social Skills	Communication skills Research skills	Communication skills Thinking skills	Thinking skills Research skills	Self-management skills Social skills	Research skills Self-management skills
Core Text	  	 	 	 	 	 
Action	Social entrepreneurship	Advocacy	Social entrepreneurship	Social Justice	Participation	Lifestyle choices
Global Engagement	  	  	 	  	 	
Interleaving Subjects	Languages, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education	Social Studies, Arts, and Personal, Social and Physical Education R.E.	Social Studies and Personal, Social and Physical Education	Languages, Science, Social Studies	Mathematics, Science, Social Studies, and Personal, Social and Physical Education

YEAR SIX

Transdisciplinary Theme	How We Express Ourselves	Who We Are	Sharing the Planet	Where we are in place and time	How We Organise Ourselves	How the World Works
Summary	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central idea	Humans may express their appreciation of aesthetics through their choices.	Historical advancement in medicine has changed lives around the world.	The natural diversity of our planet is affected by its inhabitants.	Connections between people may lead to significant global consequences	Conflict results in changes to systems and structures	Collaboration in decision making may lead to powerful action and outcomes
Lines of Inquiry	Looking beyond appearance and physical ailments Improving inclusivity in a range of environments How awareness can be raised for invisible disabilities	The human body is impacted by connections. The work of medical professionals changes lives. Global patterns can drive how things are.	Current global events are shaping our planet. The distribution of resources is sometimes unfair. There are key voices for evolution and adaptation.	Significant global events and how they have shaped society today Media impacts our view of the world Circumstances that lead to the development of important inventions and their impact.	How outstanding leaders shape the world. Tackling the injustices that were faced during the war and how they're addressed today Observing how the world has grown and healed since the World Wars in the early 20th Century	There are different ways to communicate and they have varying impact There are many issues that affect individuals and communities Organisational skills aid productivity and problem solving
Key Concepts	Form Change Perspective	Function Connection Form	Causation Change Connection	Function Perspective Connection	Change Connection Causation	Responsibility Function Perspective
Approaches to Learning	Communication skills Thinking skills	Research skills Self-management skills	Thinking skills Social skills	Research skills Communication skills	Social Skills Thinking skills	Communication skills Self-management skills
Core Text	  	 	 	 	 	
Action	Social Justice	Lifestyle Choices	Participation	Advocacy	Advocacy	Social Entrepreneurship
Global Engagement	  	  	  	  	  	  
Interleaving Subjects	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Languages, Science, Social Studies, Arts, and Personal, Social and Physical Education	Science, Social Studies, Arts, and Personal, Social and Physical Education	Social Studies, Arts, and Personal, Social and Physical Education	Science and Social Studies	Social Studies, Arts, and Personal, Social and Physical Education