### **Core Texts**



	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
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YEAR 6	HEART BUY blackman	ARCIIC STAR Del Walks	POTECTION OF THE POTECT	File-field two yillians	The Boy in the Striped Pyjamas must north	lourney & River & Sea

#### Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**NURSERY** 

**RECEPTION** 

**YEAR TWO** 

YEAR THREE

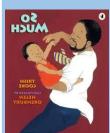
**YEAR FOUR** 

YEAR FIVE

**YEAR SIX** 

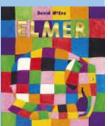


JULIA DONALDSON - AXEL SCHEFFLER

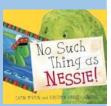










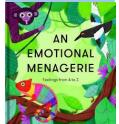
























#### Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

NURSERY

**RECEPTION** 

YEAR ONE

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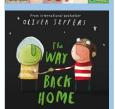
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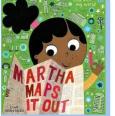






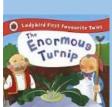








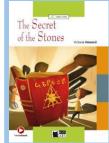


















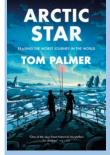












# **How We Express Ourselves**



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**NURSERY** 

**RECEPTION** 

YEAR ONE

YEAR TWO

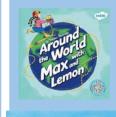
YEAR THREE

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YEAR FIVE





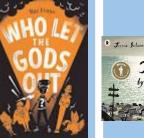








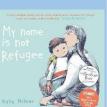






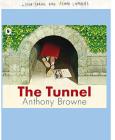














#### **How the World Works**



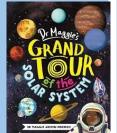
Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

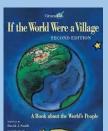
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## **How We Organise Ourselves**



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

NURSERY RECEPTION

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YEAR TWO

YEAR THREE

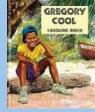
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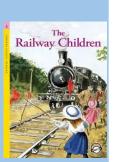


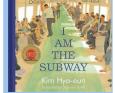










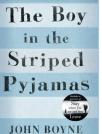














# **Sharing the Planet**



Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

**RECEPTION** 

YEAR ONE

YEAR TWO

YEAR THREE

**YEAR FOUR** 

**YEAR FIVE** 







